

Voc-Varsity Bye-Laws

**Diploma & Honour Doctorate
with Golden Trophy & Appraisal Under RPL Byelaws of Voc-
Varsity For In-Service, Experienced, Skillful Personnel**

Mission of Autonomous Enterprising Self-Reliant Skill Oriented Voc-Varsity

Our Mission at Voc-Varsity_LLP, to Promote Online Regular Learning Education and Award- Competency Based Certification, Diplomas, Post Diplomas, Advance Diplomas and Doctorate Diploma and Doctorate Honour to Experienced Professionals in Any Field of Specialization For Innovation, Invention, Research through Technical, Vocational, Professional, Information Technology, Management & Organizational Skills to help & assist the underprivileged communities in making the necessary socio-economic changes on Self-Assessment of Knowledge & Achievements in their Field of Specialization

- To Make the Nation Literate.
- To Solve the Unsolved Problems Practically.
- To Provide Unlimited Opportunities to Skilled & Experienced Professionals.
- To Protect and Improve Human Life.
- To Facilitate Ordinary Skilled People the Chance to Get the Authentic Diploma and Honour Doctorate, Feel Proud like Holders of Academic Degrees/Academician.
- To make India as a Developed Country in New Future.

Recognition of Prior Learning (RPL)

As people increasingly undertake course and study at differing stages of their lives they acquire skills and competences across a variety of areas. Some of this learning may be certified by an academic or educational or Vocational or Professional institution; while other may be uncertified learning gained through work, community or leisure time activities. The Recognition of Prior Learning (RPL) involves considering a trainee's previous certified and uncertified learning in order to facilitate access to a program of study, or to grant exemptions from elements of a program. Various terms are used to describe this process.

What Terms are Used to Describe Recognition of Prior Learning?

Prior Learning Assessment, Recognition of Skills (PLAR)

There is no consensus about an acceptable term. There are a number of terms that have been used to describe the process of recognizing the skills and knowledge gained from work experience, life experience and formal training. These include:

Recognition of Prior Learning (RPL)

Accreditation of Prior Learning (APL)

Accreditation of Prior Experiential Learning (APEL)

The terminology, and the assessment or evaluation criteria used vary greatly between institutions, organizations and countries. There is growing recognition that it is necessary to recognize informal, as well as formal, learning if we are to make learning accessible to all. As this area is evolving constantly, both learners and education providers need to be aware of the most recent developments and policies at local and national level. It is not possible to outline the full and complex debate about recognizing prior learning here, so the next section will look briefly at some of the benefits of Recognizing Prior Learning by Awarding DIPLOMA through .

EVALUATION SYSTEM OF AWARDING DIPLOMA THROUGH

What are the benefits of recognizing prior learning?

THROUGHWHY?

Facilitates access for 'Vocational & Professional Trainees - people who may not have the opportunity to do previous academic study can obtain higher academic qualifications

Acknowledges value of learning outside a formal setting, e.g. values and recognizes learning in the workplace

Validates the worth of learning students have achieved by themselves

Enables progression to other programs of study

Eliminates unnecessary repetition and duplication of material already familiar to the student. Public (and private) money is better used

because people who already have skills and knowledge are not re-trained.

Shortens the time necessary to earn a qualification - this motivates students who might otherwise be discouraged by the length of time required to complete a college level course or a particular program of study

Enhances students' pride and self-esteem for what they have accomplished as learners

Enhances students' perception and understanding of learning as a lifelong process

How is Prior Learning Assessed?

Prior learning can be assessed in a number of ways. However, as mentioned earlier this recognition and validation process varies significantly between educational providers and across countries. One method that might be used is a portfolio. Second Work-Report/Internship Report of the Employer or Evaluation Sheet showing the Skill Percentage of Different Subjects of Any Specialization Evaluated by Experts or Specialists with Signature, Designation and Seal of the Concerned Institution or Expert/Specialist or Self-Evaluation Verified any of the Above as per procedure mentioned previously.

Portfolios

Portfolios allow a Learner to Document and demonstrate his/her knowledge of a given subject area. Just as artists build portfolios of their artwork to show people what they can create, a student can build a portfolio that provides details of his/her life experiences and learning accomplishments. The portfolio will document what has been learned, where and how the student learned it, and how the student's experiences meet the requirements of the course provider.

What to include in a portfolio

The portfolio, for the lifelong learner, can be used for taking stock of professional/personal achievements to date, and for setting personal/career goals.

The materials found in a portfolio may be wide and varied according to the purpose of, and audience for, the portfolio. Items which might be incorporated into a portfolio in the Form of Spiral Binding includes: Bio-Bio-data, Curriculum Vitae (CV), ID Proof, Residential Proof, PAN Number, Educational Qualifications, Certificates, Appreciation Letters, Press

Clippings, Photographs, Essays, Surveys, Notes, Self-Evaluations, Reports, Research, Maps, Letters, Tests, Articles, Illustrations, Books Written, Statistics, Pamphlets, Short and Long-Term Goals, Presentations, Journal Entries, Budgets, Personal and Professional Records Philosophies, Curriculum Vitae, Poetry, Articles, News and Reflective Summaries.

Ideally students should be given guidelines by the education institution about what to include in, and how to structure, a portfolio. The education institution needs to determine how a student can demonstrate skill or competence in a particular area, and then draw up guidelines for how this can be achieved.

Criteria of Awarding Diploma and Honoring Doctorate Under

Awarding Diploma:

1. Plus One Years Experience in any Field of Specialization or Special or Natural Skills Performance/ Presentation For Diploma/ Trade Diploma/ Vocational Diploma/ Professional Diploma of One Year Duration with Employer's Work Report.
2. Plus Two Years Experience in any Field of Specialization or Special or Natural Skills Performance/ Presentation For Post Diploma of Two Years Duration with Employer's Work-Report.
3. Plus Three Years Experience in any Field of Specialization or Special or Natural Skills Performance/ Presentation For Advance Diploma of Three Years Duration with Project Report..
4. Plus Four Years Experience in any Field of Specialization or Special or Natural Skills Performance/ Presentation For Master Diploma of Four Years Duration with Dissertation/ Research Paper.
5. Plus Five Years Experience in any Field of Specialization or Special or Natural Skills Performance/ Presentation For Doctorate Diploma of Five Years Duration with Thesis.
6. Form can be downloaded from the link Direct Admission to Campus of Voc-Varsity, Website www.vocationalvarsity.org and do the needful as directed in the Form.

Awarding Doctorate Honor

1. Doctorate can be Honored to anybody who has Devoted at least Plus Five Years in any Field of Specialization for a cause of Multidimensional Welfare of the people of the Universe in any manner. Work may be presented in the Form of Spiral Binding as

- Mentioned previously. Golden Trophy/Shield with Appraisal will be Awarded with the Doctorate.
2. Doctorate can be Honored with Golden Trophy and Appraisal to Entrepreneurs Enthusiastic/ Innovators with Innovation, Invention, Conception of New Ideas for Improvement, Development, Expenditure, Manpower ,Time Saving Ideas with Quality Improvement.
 3. Doctorate can be Honored with Golden Trophy and Appraisal to Philosophers, Writers, Authors, Literary Persons, Educationists, Lecturer, Orators, Pioneers, People Working For A Cause, Experts and Specialists of any Specialization Managers, Organizers, Renowned Persons of Any Field, Journalists, Social Workers, NGO Workers, Organizers, Administrators, Actors for their Memorable Performance, Individual in Recognition of Outstanding Achievements, Contribution, Distinguished Services of Innovation Rendered to the Nation Reviewed by Supreme Council of the University.
 4. Persons Seeking DOCTORATE HONOUR Should Apply For the Lifetime Membership of VOC-VARSITY RESOURCE COUNCIL.
DOCTORATE FORM can be downloaded from "Voc-Varsity" website www.vocationalvarsity.org and do the needful as mentioned in the Form.

ABOUT US

Voc-Varsity is a Project of an NGO established in 1968 Registered by Niti Ayog by a group of like-minded professionals in the fields of Vocationalization of Education with Planning and socio-economic Development, Now A Trust in the same Title.

Vocational-Varsity consisting of quality management, professional staff working in accordance to the training need of the Province/Country having a strong conception with regards to the training need and its importance. Voc-Varsity is assisting remote areas of the country in providing quality educational services by setting up community base training centers in information technology, which helps bringing needed socio- economic changes. It is merely a direct enactment of the ethical commitment of professionals towards the quality of life for the underprivileged masses in the rural and urban under the changing scenario of the Country.

Voc-Varsity has emerged as new trend-setters in this electronic age. Day by day we are researching on how to put new, easy and cost effective way of learning aligning with the International Standards so that everyone avails education more precisely and self-paced with hassles.

VOC-VARSITY is based on excellent online infrastructure and provides educational facilities country wide & internationally. VVSEI teaching methodology eliminates the need for qualified faculty at each location, thereby providing a uniform learning environment all over the country and overseas.

learners at any level, no matter whoever they are...!!! Providing them the ever best contents and techniques.

Voc-Varsity is an LLP setup and dedicated to develop interest / awareness of the masses to educate themselves in the latest fields of Management, Technical, Vocational, Medical, Engineering and Information Technology.

Aims & Objectives

Voc-Varsity is one of the top priority projects of the Autonomous Enterprising Self-Reliant Skill Oriented Vocational-Varsity intends to exploit the Potential & Skills of All the People in Management, Technical, Vocational, Computer & Information Technology Fields as a key contributors to the socio-economic development of India.

Its aim is to contribute to the development of Human Resource in the field and make India an important player in Global industry. The inspiration behind the VVSEI is to utilize the services of the best available faculty without relocating them. It even envisages using the services of competent and qualified individuals from abroad.

Voc-Varsity has started with a Competency base Certifications, Diplomas, Post Diplomas, Advance Diploma, Master Diploma, Doctorate Diploma and Doctorate Honour to people who has devoted at least 1 to 5 years in their field of Specialization.

